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1.0 Introduction

1.1. What is Clinical Psychology?
Clinical psychology is a discipline and a profession characterised as an applied science, with a firm empirical foundation, and an emphasis on objective data to support assessment and treatment. Training in clinical psychology involves learning academic, practical, interpersonal, and emotional skills. An integration of science and practice is emphasised so that research informs practice, practical understanding and issues guide meaningful research, and individualised and unique clinical work is strengthened by the systematic application of the scientific method.

1.2. What does this mean to a practising Clinical Psychologist?
Clinical psychologists base their assessment and treatment on the evidence generated through research. The assessment and treatment of clients raises new questions which inform theory and help design research. For these reasons, clinical psychologists need to be trained in research, practice, and theory as well the integration of these. The work of clinical psychologists can involve experiences that are complex, challenging, and confronting. Issues commonly encountered with clients during clinical training and professional practice can include:

- severe compromises in mental health and wellbeing, such as self-harm and suicidal behaviour
- challenging behaviour, such as interpersonal aggression and violence
- criminal offenses and severe antisocial behaviour
- sexually harmful behaviour towards adults and/or children
- sexual victimisation as a child and/or an adult
- substance misuse and addictions

If these types of behaviours or experiences bring up particularly strong emotional reactions for you, please take time to work through these with a mental health professional before applying for this programme. It is important that applicants are aware of what their ‘triggers’ may be in order to practice safely and ethically, as well as to ensure quality service delivery to clients.

1.3. What qualifications are needed to practice as a Clinical Psychologist?
To practise as a clinical psychologist in New Zealand, it is necessary to become registered with the New Zealand Psychologists Board - http://www.psychologistsboard.org.nz/. The following qualifications have been prescribed for registration as a psychologist in the clinical psychologist Scopes of Practice:

A minimum of a master’s degree in psychology from an accredited educational organisation and an accredited Postgraduate Diploma in Clinical Psychology, or equivalent qualification. Eligibility for a Clinical Psychologist scope of practice shall require a Board approved practicum or internship involving 1500 hours of supervised practice.
Applicants for registration must complete the appropriate academic programmes and provide character references. A record of criminal convictions must be supplied with the application to the clinical programme, and Police vetting must be completed prior to commencing the clinical programme. If an applicant does have a criminal conviction, registration must be considered individually by the New Zealand Psychologists Board, based on materials the applicant submits regarding the criminal history. If you are considering training as a clinical psychologist and do have a criminal conviction, we recommend that you consult with the Psychologists Board before applying to any programme to be certain you will be eligible for registration.

1.4. Postgraduate Diploma in Clinical Psychology at the University of Waikato

The mission of the clinical psychology training programme at the University of Waikato is to collaborate with the professional community to train culturally and clinically competent, thoughtful, and reflective clinical psychologists who will contribute to the health and well-being of their communities.

The University of Waikato offers the three-year Postgraduate Diploma in Clinical Psychology (PGDipPsych(Clin)). Most students complete their Honours or postgraduate year (including the prerequisite papers for the clinical programme) prior to applying for the clinical programme. After entering the clinical program, students undertake the coursework and clinical work for the diploma programme concurrently with their Master’s for the first two years of the clinical programme.

Following completion of the Master’s degree in psychology, the third and final year of the programme involves supervised clinical work in an internship setting four days per week and one day per week of university classes and meetings. It is expected that these two qualifications are completed in three consecutive years. An exception to this would be an enrolment in a PhD instead of the Masters.
Students who may be interested in the PhD option must discuss their programme of study with one of the PGDipPsych(Clin) programme team. Students would complete Year 1 and 2 of the diploma, then take a year or more of deferral from the clinical programme to complete the PhD. Once the student has submitted their PhD, they would then re-join the diploma to complete Year 3/internship year.

If students have already been awarded a Masters or PhD in psychology, the coursework and practical clinical experience required for the diploma are still spread over three years, but the first two years are half-time. Students should be aware that this may limit their eligibility for student assistance grants.

An important goal of the clinical programme at Waikato is to produce clinical psychologists who are able to implement the most current and effective methods of assessment and treatment in a socially-relevant and sensitive way. Scientific and technical knowledge is not sufficient to have an impact on social problems if the professional clinician does not have the social and interpersonal understanding to recognise the needs of contemporary New Zealand society and the many cultures and varied individuals who make up that society. Thus, professional responsibility, high ethical standards and practice, and a dedication to resolving societal needs are all considered essential parts of the development of a well-rounded clinician.
2.0 Clinical Psychology Programme Staff

Armon Tamatea, Programme Director and Senior Lecturer,
*PhD (Massey), PGDip(Clin)Psych (Waikato)*
Armon was the Senior Advisor (Psychological Research) for the Department of Corrections and has worked extensively in the assessment and treatment of violent and sexual offenders. His research interests include personality disorders (especially psychopathic and antisocial patterns), New Zealand gangs, and general criminal justice and forensic issues.

Carol Cornsweet Barber, Senior Lecturer,
*PhD in Clinical Psychology (Vanderbilt University)*
Carrie's clinical experience is with assessment and treatment of children and adolescents, as well as perinatal mental health and issues relating to parenting. Her research experience includes evaluation of the outcomes of intensive mental health services to children and adolescents, as well as social services to homeless youth. Her current research focus is on perinatal mental health and transition to parenting.

Dennis de Jong, Senior Clinical Tutor and Teaching Fellow,
*PhD (Waikato), PGDipPsych(Clin) (Waikato)*
Dennis has 6 years clinical experience in public mental health settings with adults, adolescents, and children. Dennis' areas of interest in clinical psychology include family therapy, parenting issues, autistic spectrum disorder, and gender dysphoria amongst others. In a previous life Dennis has completed research in road safety.

James Pope, Teaching Fellow, *PGDipPsych(Clin) (Waikato)*
James began working as a clinical psychologist in 2010 at a Kaupapa Māori mental health organisation primarily helping children and adolescents. After five years he gained extensive experience teaching and supervising clinical psychology students and interns at The Psychology Centre in Hamilton. Alongside these, James has worked in private practice with children, adolescents, and adults. James has an interest in the practice of therapy, a wide variety of intervention approaches and the therapeutic relationship.

Chellie Keenan, Clinical Programme Administrator
Chellie provides programme support for staff and students and programme enquiries.

Teaching and Guest Lectures are also provided by:

The Psychology Centre (TPC) is part of the University of Waikato and they are based at our Hamilton campus. The TPC staff, Joshua Myers, Natalie Parkes, Dawn Willix-Payne, Kayla Mackie, Julia Davis, Tracey Irving are all registered clinical psychologists who provide support to the programme with teaching, supervision, placement, and internships.

Hauora Waikato, first year observations
Clinical Psychologists from a variety of organisations
3.0 Recommended and Required Course Work

3.1 Undergraduate course work

In second year, the following papers (or papers on similar topics) are recommended:

- PSYCH202 Mauri Ora: Social Psychology of Human Flourishing
- PSYCH203 Cognitive Neuroscience
- PSYCH204 Behavioural Psychology and Perception
- PSYCH211 Understanding Psychological Research

In third year, the following papers are required, as they serve as prerequisites for subsequent requirements:

- PSYCH307 Psychological Research Methods
- PSYCH337 Individual Differences and Measurement
- PSYCH338 Mental Health and Wellbeing

Recommended Courses:

- PSYCH302 Community, Culture and Diversity
- PSYCH314 Behaviour Analysis
- PSYCH319 Infant and Child Development

3.2 Grades

A minimum of a B+ average in Honours or Postgraduate Diploma courses is required to be considered for entry into the programme.

3.3 Graduate course work

Students are required to complete an Honours or a Postgraduate Diploma in Psychology, including the following required prerequisite papers:

- PSYCH562 Theories of Psychotherapy
- PSYCH564 Developmental Psychopathology
- PSYCH575 Kaupapa Māori Psychology
- PSYCH581 Psychological Assessment * (limited entry paper, if you have not completed this paper, and are offered a place in clinical programme, you will complete this in first year of clinical programme)

If you have completed your postgraduate degree but have not completed one or more of the required papers, and you are accepted into the programme, you will be required to complete the papers you have not completed during your first year of study.

These papers are considered fundamental in the training of clinical psychologists. Applicants from other universities will need to demonstrate that they have completed courses that are similar in content to the above or be prepared to enrol in some additional courses to reach the required
standard in these topics. Under special circumstances, or where a paper was not offered previously, an alternative but relevant paper may be substituted. This will be decided on a case-by-case basis after discussion with programme staff. University of Waikato papers have been restructured in recent years, so numbers and names may not match exactly; for required papers, the important matter is that the content of the paper is equivalent to the content of the paper indicated here.

3.4 Recommended courses

We are often asked what other papers might be taken during the postgraduate year. The following papers are recommended but not required for preparation for clinical training:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH511</td>
<td>Evaluation Research Design</td>
</tr>
<tr>
<td>PSYCH539</td>
<td>Graduate Research Methods in Psychology</td>
</tr>
<tr>
<td>PSYCH560</td>
<td>Applied Behaviour Analysis - Theory and Issues</td>
</tr>
<tr>
<td>PSYCH580</td>
<td>The Psychology of Criminal Conduct</td>
</tr>
</tbody>
</table>

Additionally, it is strongly recommended that applicants complete at least basic training in te reo Māori and tikanga before applying to the clinical programme. Bicultural competence is an important component of working as a clinical psychologist and is integral throughout the clinical psychology training process. Many students continue to study te reo Māori throughout their clinical training.

4.0 Relevant Experience

Applications should show relevant experience. Relevant experience may include a previous employment history in related areas such as working in an agency alongside clinical psychologists, or working in social work, nursing, drug and alcohol services, occupational therapy, or other helping professions. It may also include voluntary work with people with psychological or social problems. Previous students have obtained valuable experience by volunteering at organisations such as Lifeline, Youthline, Big Brothers and Big Sisters, Hospice, Emerge, Explore, Autism New Zealand, the Department of Corrections, HAIP, and Hauora Waikato.

The importance of such experience is that it allows applicants to demonstrate that they appreciate, understand, and empathise with the issues that people from a range of backgrounds may face. This kind of experience can also be valuable to you in clarifying your career goals and seeing how comfortable you are with the kinds of roles clinicians can take.

It is also critical that applicants can demonstrate understanding of the role and practice of clinical psychology. It is often helpful if they have sought out experienced clinical psychologists and discussed professional activities with them.
5.0 Age, Gender, and Ethnicity

There is no upper or lower age limit. All applications will be evaluated based on the applicant’s previous academic and personal experience, bicultural appreciation, commitment to training, and understanding of the profession.

The selection process is undertaken in a way which seeks to attract the best applicants rather than favouring one gender over another. However, given that there is a shortage of males in the profession and a shortage of Māori, if two applicants are equal in all the criteria, then gender and/or cultural identity may be considered in choosing an applicant.

New Zealand is a bicultural country which also is fortunate to have peoples of many and varied cultures. We welcome applications from a wide range of cultural identities, providing the applicants are competent English communicators.

6.0 References

All applicants are required to have two recent letters of recommendation. It is also very helpful if the referees know something about the practice of clinical psychology and can describe the applicant’s potential strengths in this area. It is suggested that one should be an academic staff member who can report on the applicant’s performance in psychology courses. The other letter should be by someone who can discuss the applicant’s personal strengths as they relate to the field of clinical psychology (e.g., the applicant’s interpersonal and communication skills, responsibility, reliability, and honesty).

References need to come from people who know the applicant well, ideally in some relevant professional context such as a volunteer or paid job, but not relatives or whanau.

7.0 Approaches to Practitioners

If you think that clinical psychology is the career choice for you, but you are not certain about what the job entails, it is helpful if you approach someone who is practising to find out. Clinical psychologists are employed in many different sectors, including the psychological services in Ara Poutama Department of Corrections, Te Whatu Ora, specialist services in Oranga Tamariki, Group Special Education, private practice, disability services, and at The Psychology Centre (TPC), which is the clinic based at the University of Waikato clinical training programme in Hamilton.

You may wish to talk to someone at one or more of these agencies in order to gain more information, but please remember that clinical psychologists are busy people and may not be able to see you within a short time-frame.
8.0 Programme Activities

Currently all classes are held at the University of Waikato’s Hamilton campus. There will, occasionally, be additional activities that will be offered to those enrolled in the programme. Involvement in these activities is mandatory. Where possible, considerable advance warning will be provided. Such activities may include hui, noho marae, local and national conferences, workshops, and seminars.

9.0 Course Outline

The Diploma programme is made up of coursework, academic research, and supervised clinical practice. There is a gradual transition over the three years from a substantial coursework component in the first year to mainly supervised clinical experience (internships) in the final year.

The clinical programme at Waikato is regionally focused; this means that placements, internships, agency visits, and other programme activities predominantly take place in the Waikato and Bay of Plenty regions. Attendance at classes is mandatory, and in the first and second years, students may have class and programme activities on three or more days per week. In the internship year, students will have classes at the University one day per week, and four days per week of supervised clinical work. Therefore, it is strongly recommended that students plan to live in Hamilton or nearby or be prepared for significant expenditures of time and money for travel.

The following describes the programme structure during 2023; the days and time allocations may shift from year to year.

| Year 1 Papers | Clinical papers (PSYC521 and PSYC522) are interwoven in Trimester A and Trimester B, with the classes alternating weeks. The classes run for three hours each Monday afternoon. On Fridays, a three-hour Clinical Skills class is delivered in the morning. On Friday afternoons in Trimester A, students visit local agencies to learn about various psychological services and in Trimester B, TPC staff deliver classes based on group case discussions using example video-taped sessions with clients. |
| Year 1 Practica | Clinical observations include significant pre-term reading, followed by clinical observation rotations of approximately six days within a two-week period. One of the observed assessments will be written up as a case study and presented to the programme in the Case Conference class. |
| Year 2 Papers | One clinical paper (PSYC523 and PSYC524) runs for three hours each Monday afternoon during term time throughout the year |
Year 2 Practica

Students complete two 13-week placements of two full days per week, one in Trimester A and one in Trimester B. Placements are usually in the Waikato region, it is possible that some may be in other regions (Taranaki, Bay of Plenty, Auckland, etc.) and would therefore require significant travel, depending on availability. An Interviewing Workshop and other pre-placement trainings are held at the beginning of the first trimester of Year 2, usually comprised of four to five full days during the first week of classes.

Please note that Year 1 and 2 students may also be completing their Masters theses. The thesis must be submitted prior to beginning their internship.

Year 3 Interns Papers

One clinical paper (PSYCH526 and PSYCH527) runs for three hours each Monday afternoon during term time throughout the year.

Year 3 Interns Practica

Students complete either two 23-week (6 month) internships or one 46-week (12 month) internship of four full days per week. Internships are usually in the Hamilton/Waikato region, however some may be in other regions (Thames, Bay of Plenty, Auckland, etc.) requiring significant travel, depending on availability.

In addition to the classes outlined above, all clinical students are required to attend Case Conference seminars, which are held on Monday mornings. Case Conference involves practitioners and students presenting current clinical cases in which they discuss their assessment, conceptualisation, and treatment approach. Each student presents one case each year. The purpose of the case conference is to provide experience in presenting and discussing clinical cases and related issues in a team setting. In addition, two or three times per trimester there may be special sessions or workshops that start earlier on Monday and run through part or all the day.

The activities outlined above ensure that students are extremely busy keeping up with the demands of the programme. Students who enter this training programme need to be committed and well-organised.
10.0 Internships

Internships are offered in a range of workplaces such as Te Whatu Ora services in Adult Mental Health Service, Infant, Child, and Adolescent Mental Health Service (ICAMHS), Hauora Waikato, Ara Poutama Department of Corrections, and private practice, among others. Each year the internships available to us vary. Before the beginning of the third year, prospective interns are advised which internships are available and guided by programme staff on their options. However, there is frequently competition for internships so we cannot guarantee that everyone’s choice will be available, nor can we guarantee that all internship placements will be paid.

Normally, as noted above, the internship year will consist of either a one full year or two half year internships. Internships start late January with interns working four days per week (excluding Mondays) in their internship. Mondays are kept free for university programme requirements and related studies. Note: A full draft of the thesis (Masters or PhD) must be completed prior to applying for internships, typically mid-September of the second year of training, and the thesis must be submitted prior to commencing internship in January. No applications for internships will be considered until a complete draft of your thesis has been submitted to your supervisor.

11.0 The Psychology Centre (TPC)

The Psychology Centre, previously an independent charitable trust which has a longstanding relationship with the University of Waikato, is now part of the University and have moved onto our Hamilton campus. TPC is a core part of the clinical training programme and students will experience several activities at TPC across all the years of their training. TPC is staffed by experienced clinical psychologists who provide training and supervision for our students, conduct research activities, and who generally involve themselves in a range of clinical endeavours.
12.0 Research Expectations

As has been mentioned, the integration of research and practice is one of the hallmarks of a professional clinical psychologist and of a clinical psychology training programme. Research activities should be thought of as an integral part of clinical training, not as an add-on or hurdle that you must overcome to obtain the clinical diploma.

All students, at some point in their training, are required to engage in some research activity. This is most likely to begin at the postgraduate level (e.g., a directed study or honours thesis) and continue at the master’s level (i.e. thesis), but may also be in the form of a PhD. For those who have not completed their research degree before starting the programme, the topic of the study is required to be clinically relevant; this is broadly construed and includes most of the research conducted in the School of Psychology. Clinical students may be supervised by any of the staff in the School, so long as the topic is clinically relevant.

The research process can involve unexpected challenges (e.g., recruitment, equipment). Given the challenges of completing a research thesis alongside clinical training, students should work with their supervisor to develop a feasible project and timeline to ensure they do not need to defer their final year internship.

Being an intelligent consumer of the research literature is a key outcome of your university education and training. You will be expected to use the empirical and theoretical literature critically in your clinical work and written case studies during your training. Students who have skills in the critical consumption of research literature will have an advantage. Students enrolled in the Clinical Diploma are encouraged to present their research findings in forums outside the Programme including hui, symposia, and national and international conferences.

13.0 Commitment

As has been outlined in this document, clinical psychology training is quite intensive. Therefore, applicants are expected, prior to selection, to have considered their commitment to at least three consecutive years of intensive study and practice. Part-time enrolment generally is not permitted.

At the present time, up to ten places are offered each year with the expectation that unless formal dispensation is provided by the Programme Director, each student will proceed through each year in sequence, contingent on passing each year’s examinations. Permission may be granted to deviate from this norm where a student is enrolled in a PhD. Consideration of other matters, such as ill-health and family commitments, is at the discretion of the Programme Director and is dependent on the resources and needs of the programme.
14.0 Financial Matters

Students are expected to self-fund their training. While internships generally are paid positions in field agencies, there have been times when interns have not been remunerated. Students have to cover their own costs for travel and accommodation, and this should be considered before applying since sometimes placements and internships can be outside the Hamilton area, requiring relocation and significant travel. The programme cannot predict or be responsible for placement or internship requirements; for example, agencies now require all student trainees to have up-to-date vaccinations before any clinical practica can begin, resulting in significant costs for some students (approximately $500) even before students are allowed to attend their first day of classes in the programme.

As with any tertiary course, training is expensive, and many students do have to apply for student loans. However, there are several organisations that provide scholarships for graduate students. The University of Waikato does have several scholarships on offer; information on these can be found here https://www.waikato.ac.nz/scholarships.

15.0 Professional Bodies

There are currently two professional organisations for clinical psychologists in New Zealand. They are the New Zealand College of Clinical Psychologists (NZCCP) and the Institute of Clinical Psychology (ICP); the latter is a sub-group of the New Zealand Psychological Society. Each of these offers free student membership and access to professional training opportunities. It is highly advisable that you join both professional bodies as early as possible in your psychology training.

The New Zealand Psychologists Board (http://www.psychologistsboard.org.nz) is the government-constituted body that oversees the registration and practice of registered psychologists. It is referred to as an “Authority” in the Health Professionals Competency Assurance Act (2003).

16.0 Registration

Clinical psychology students who satisfactorily complete our three-year training programme can apply to the New Zealand Psychologists Board for registration. Registration carries with it various rights and responsibilities and is required in New Zealand in order to practice clinical psychology. All successful graduates who wish to practice psychology in New Zealand are required to become registered and maintain an Annual Practising Certificate as protection for themselves, and under the HPCA Act, their clients. Under the Act, interns need to be registered as Intern Clinical Psychologists. Second year students are advised to complete and submit the appropriate forms (downloadable from the Registration Board website) before July of the preceding year.
18.0 Career Options

A degree in clinical psychology opens many different doors in terms of career development, such as:

- Te Whatu Ora, including work with young children who have developmental and/or behavioural problems, children and adolescents with mental health difficulties, adults with mental health difficulties who live in the community and/or who may be inpatients for a period, clients in crisis, older people, rehabilitation for those with neuropsychological impairment, clients who experience pain, in forensic psychology, and so on.

- Ara Poutama Department of Corrections (Psychological Service) employs clinical psychologists throughout the country. In this setting, psychologists work with offenders who are on probation or in prison, sometimes in specialist units such as the Youth Offenders Unit or units that provide treatment for sexual offending.

- Hauora Waikato employs clinical psychologists to provide a range of community and hospital-based Kaupapa Māori, bicultural, pan-cultural, and mainstream services for people in the Tainui rohe who are experiencing mental health and other difficulties.

- There are a growing number of agencies around the Motu who employ clinical psychologists and emphasize Kaupapa Māori approaches to psychological intervention.

- The Oranga Tamariki Service employs clinical psychologists in some cities. These clinicians work with children, caregivers, and families by providing assessments and sometimes treatment.

- A less traditional agency for clinical psychology, Group Special Education, is focused on assessing and intervening with children and young people whose behaviour is considered serious in the context of school and sometimes family settings.

- Others work with people with disabilities (physical and intellectual) in specifically developed settings.

- Many clinicians eventually become self-employed in private practice after extensive experience and work with clients who self-refer as well as those who are referred by other individuals and agencies.
17.0 Web Links

Some useful web links (Psychology Department, Registration Authority, NZ Psychological Society, and the College of Clinical Psychologists) are as follows:

- https://www.waikato.ac.nz/study/qualifications/postgraduate-diploma-in-psychology-clinical
- www.psychologistsboard.org.nz
- www.psychology.org.nz
- www.nzccp.co.nz/
- www.tpc.org.nz
19.0 Appendix A - Frequently Asked Questions

The following are some commonly asked questions of both staff and students in the clinical diploma programme. The list is not meant to be exhaustive but does cover some of the main issues.

**Why choose the University of Waikato clinical programme?**

All programmes have individual characteristics that allow trainees the opportunity of following interests. At Waikato, we focus on the application of the scientist-practitioner model through training in understanding and implementing the cognitive-behavioural theoretical model. There is a strong focus on clinical skill development and the training of practitioners for a wide variety of service settings. Because our School is fortunate enough to have strong Māori representation, we can offer a Kaupapa Māori framework and a bicultural approach to research. The clinical psychology programme has a commitment to a bicultural focus and encourages students and staff to incorporate bicultural perspectives in clinical practice.

We also consider the community of students and staff in the programme to be a crucial part of our training and the experience of developing a professional role. We encourage students to create positive, supportive networks within the programme, and to come to see peers and staff as colleagues and resources for personal and professional growth.

**What is the difference between a clinical psychologist, a counsellor, and a psychiatrist?**

As mentioned above, clinical psychologists specialise in the application of psychological knowledge and theory to the assessment, diagnosis, and treatment of emotional, cognitive, and behavioural problems affecting adults, children, couples, and families. They may work with an individual client, or with couples, families, or groups. Clinical Psychologists are registered with the New Zealand Psychologist Board.

Counsellors provide help and support for a range of matters, including problems with relationships, mental health, and lifestyle. Counsellors offer their clients an opportunity to express their feelings and discuss what is happening in their lives, while listening, responding, and reflecting. Counsellors use a variety of techniques and theoretical frameworks, and they may work in private practice or agency settings.

Psychiatrists have a medical degree and additional specialist medical training. Their specialty is the provision of medical treatments for psychiatric disorders and the evaluation and treatment of mental disorders within a medical model.

**Is the diploma available via distance learning?**

No. This is a taught postgraduate qualification, and students need to attend classes at our Hamilton campus.
Does it really take 7 years of university training to become a registered clinical psychologist?

Yes. The steps to registration (based on full time study) are:

<table>
<thead>
<tr>
<th>Step</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor degree (BA, BSc. BSocSc.) in Psychology</td>
<td>3 years</td>
</tr>
<tr>
<td>Honours year or Postgraduate Diploma in Psychology</td>
<td>1 year</td>
</tr>
<tr>
<td>PGDipPsych(Clin) concurrently with Masters degree in Psychology</td>
<td>3 years</td>
</tr>
</tbody>
</table>

I have come straight through university after leaving secondary school. Do I stand a chance of being selected?

There are no age barriers or preferences to selection. Applicants with well-rounded life experiences and well-developed interpersonal skills are likely to be preferred. The selection committee will consider an application based on academic preparation, life and work experiences and exposure to clinical issues, commitment to psychology as a career (which includes really understanding what a career in psychology entails), and the social skills and maturity that are necessary to work with people in distress. It is possible to develop this kind of knowledge and experience base during undergraduate and honours study, but it does go beyond the typical purely academic programme.

What experience should I have had before I apply?

Experiences that include interacting with people and finding ways of assisting them are generally useful. Some applicants have worked previously in related fields such as nursing, teaching, social work, and occupational therapy. Others have been involved in volunteer organisations. Working alongside a clinical psychologist in an agency is a good way to learn what the role entails. Previous students have obtained valuable experience by volunteering at organisations such as Lifeline, Youthline, Big Brothers and Big Sisters, Hospice, Emerge, Explore, Autism New Zealand.

I have studied clinical psychology overseas; can I just complete the internship component?

No, the internships available are only available to students who have been accepted into the clinical programme and have completed the first two years of training.

How can I complete my Masters and PGDipPsych(Clin) at the same time?

Year 1 and 2 of the PGDipPsych(Clin) is considered a part time qualification and is usually completed concurrently with the Masters degree which is completed part time over two years. Students cannot start their internship year until their thesis has been submitted.

How many people are accepted each year into the programme?

In 2023, 12 students were offered a place in the programme. The number of practical clinical placements and internships available during the programme, limits the number of students accepted each year into the training programme.
I want to do a PhD as well. Is that OK?

It may be, providing you meet the entry requirements for PhD study, can manage the workload requirements, and have sufficient funding for the extended period of training. Your PhD should bear a relationship to clinical matters. You are likely to need to take two years’ deferral from the clinical programme after Year 2 to work full-time on your research while maintaining an association with the programme. NB. Once completed, you would have a PGDipPsych(Clin) and a PhD in psychology, not a PhD in Clinical Psychology. If you are wanting to apply for PhD, you would need to discuss this with the Selection Committee at the time of application. The Selection Committee would need to consider whether your research plan can be feasibly combined with the demands of the clinical programme, and how this timeline will fit with available placements and internships.

I am only interested in working with a certain population of clients. Why do I have to do three years training?

The programme is structured to allow students to build and develop their clinical skills. Students will complete generalist training in the understanding and application of sound, empirically informed psychological principles. Once students graduate, they should have a knowledge base and sufficient practice skills to allow them to work in a range of relevant workplaces. Successful completion of our training programme or one of the other University-based programmes leads directly to registration as a clinical psychologist.

How much does it cost?

Information on fees can be found on our website. https://www.waikato.ac.nz/study/costs/

Will my internship be paid?

While we try to arrange paid internships for students, we cannot guarantee that all internships will be as paid employment.

Can I register as a psychologist after completing the clinical programme?

Yes. Graduates can apply for registration under the Clinical Scope of Practice with the New Zealand Psychologists Board once they complete the PGDipPsych(Clin) and their Masters degree. The New Zealand Psychologist Board states:

“The following qualifications have been prescribed for registration as a psychologist in the Clinical Psychologist scope of practice:

A minimum of a Masters degree in Psychology from an accredited educational organisation and an accredited Postgraduate Diploma in Clinical Psychology, or equivalent qualification. Eligibility for a Clinical Psychologist scope of practice shall require a Board approved practicum or internship involving 1500 hours of supervised practice.”

Will I get a job at the end of the programme?

There is an extremely high rate of employment throughout New Zealand for students who graduate with the Postgraduate Diploma in Clinical Psychology. You will likely gain references in the practical components of your intern year that will assist you in gaining employment.
I already have a Master’s degree in psychology, can I still apply?

If you have already completed a Master’s in psychology with a significant research component (minimum of 90pts) or a PhD in psychology, you won’t need to complete another one. You will just need to apply for the PGDipPsych(Clin) qualification. Please note that the PGDipPsych(Clin) qualification is considered to be part time study.

How do students juggle the programme, whānau, work commitments, and have a life as well?

It is recognised that the programme is very demanding. It is important that students in the programme realise the need to balance their academic life with their personal life. It is also important that students have good organisational skills and clear boundaries, as well as enlisting family and whānau support and understanding. There will be busy times, but the staff are there to help if you feel you are under too much pressure.

What happens if I am applying to other University programmes, and I get more than one offer?

All the University programmes have an agreed-upon date by which time applicants must respond to the programme to accept an offer (and decline other offers). No programme should pressure you to respond before that date, and you should have responses from all programmes before that date, unless you are waitlisted.

Am I able to apply for a scholarship?

Information on scholarships available at the University of Waikato can be found here: https://www.waikato.ac.nz/scholarships.

Can I work overseas as a clinical psychologist once I have completed training?

There is mutual recognition of psychologist registration between Australia and New Zealand, but the registration must be transferred to the relevant Board prior to commencing work as a registered psychologist. You would need to check with other countries regarding their registration requirements.

The New Zealand Psychologists Board’s website provides further information on registration as a psychologist, scopes of practice, cultural competence and other professional issues relevant to practising in New Zealand.

I have studied at another university and believe I meet the equivalent to the pre-requisites.

If you completed papers you believe to be equivalent to the University of Waikato papers, you will need to provide an official course outline from the institution you attended, detailing the content of the course. These details can then be added into the application form for the selection panel to assess. If there are papers that are equivalent, you may be given a waiver.
I am an older student and have been told you take only young students. Is that true?

Definitely not. Again, age does not constitute an advantage or disadvantage. Applicants are selected based on what they have to offer the discipline of clinical psychology.

I have studied at another university, and I don’t think I have completed equivalent pre-requisites; can I still apply?

It may still be possible for you to apply for entry into the first year of the clinical programme. All our pre-requisites do need to be completed, but it may be possible for some students to do this alongside the clinical training. We will assess your application and determine how many pre-requisites you would need to complete (and whether any of your existing courses can be equivalent). If you already have a Masters or PhD, then taking additional pre-requisites alongside the first clinical year may be feasible. If you would like advice on this before applying, please contact us.

I have studied at the University of Waikato, and I don’t have some of the pre-requisites, can I still apply?

As outlined above, it may be possible to complete pre-requisites alongside the first year of clinical training. This could be manageable for students who have already completed a Masters or PhD and/or who have demonstrated strong academic capability. It may also be possible for a student to complete 1-2 pre-requisites alongside the first year of clinical training and research, and this would be considered by the Selection Panel. However, the training is demanding, and student wellbeing is an important consideration.

I meet all the entry requirements, can I start the PGDipPsych(Clin) in Tri-B?

There is only one application round per year. Applications close on 1 October of the year prior. No application will be considered outside of this time. Successful applicants start the programme in Tri-A in the year following application.

I meet all the entry criteria, have a Masters degree and work experience, can I just apply for the internship year?

No, the PGDipPsych(Clin) programme is a three year programme. If you are only looking for an internship year, you will need to look at other options. The University of Waikato offers a PGDipPracPsych internship programme in the Behaviour Analysis and Community Psychology specialities. Information can be found here.

I am still completing my Honours or PGDip but will complete this year, can I still apply?

We are aware that some students may not have completed their Honours degree by November of a given year and will not have grades from courses in which they are currently enrolled. Offers of admission are contingent upon the satisfactory completion of the Honours degree prior to enrolment in the programme; however, if students have one or two Honours courses outstanding, they may still apply. It will then be up to the discretion of the selection panel whether they are considered for the programme. If they are selected for the programme, a plan for completion of Honours papers will be arranged with the clinical team.
I want to be a psychologist but do not have a degree with a psychology major.

You would need to complete a Graduate Diploma in psychology, which will give you the equivalent to a major in psychology. This would be followed by one year of post graduate study (Honours or PGDip). Please check the handbook for information for prerequisite paper requirements.

What issues may I face as a clinical psychologist?

The work of clinical psychologists can involve experiences that are complex, challenging, and confronting. Applicants are advised that issues commonly encountered with clients during clinical training and professional practice can include:

- severe compromises in mental health and wellbeing, such as self-harm and suicidal behaviour
- challenging behaviour, such as interpersonal aggression and violence
- criminal offenses and severe antisocial behaviour
- sexually harmful behaviour towards adults and/or children
- sexual, violent, and emotional victimisation as a child and/or adult
- substance misuse and addictions

If these types of behaviours or experiences bring up particularly strong emotional reactions for you, please take time to work through these with a mental health professional before applying. It is important that applicants are aware of what their ‘triggers’ may be in order to practice safely and ethically as well as to ensure quality service delivery to clients.
20.0 Appendix B – Application Process

Applications to enrol in the Postgraduate Diploma in Psychology (Clinical) close on:

1 October 2023, midnight (NZDT)

How to Apply:
Please check your eligibility for entry before applying via MyWaikato.
There is a TWO-STEP application process for the Postgraduate Diploma in Clinical Psychology - PGDipPsych(Clin). It is important that you complete BOTH applications before the deadline, as without confirmation of both applications, the selection panel cannot review your application.

Step One: My Waikato application

- Apply for the PGDipPsych(Clin) qualification via the My Waikato portal
- Your enrolment will be assessed and if you meet basic entry criteria, you will be contacted by the Clinical Administrator and asked to complete the School of Psychology application form. Initial assessment will start late-August.

Step Two: School of Psychology application form

You will be asked to upload the following documentation:

- **A copy of your academic transcript:** Applicants who have completed academic qualifications at another university: please attach certified transcripts to this application.

- **A Curriculum Vitae:** Please upload a copy of your most recent CV, with details of your educational experience, degrees obtained, honours and accomplishments, work experiences, and other professional kinds of activities. Please do not include general letters of recommendation from past employers.

- **Statement of Purpose:** Outline your reasons for considering clinical psychology as a career, a brief overview of your major interests within psychology and what you might hope to accomplish in your training.

- **A cultural essay:** include personal reflections about working with people from a different cultural context to yourself, your cultural background and experiences, the relevance of Te Tiriti in clinical practice.

- **Letters of recommendation:** You will be sent a letter template (along with the link to the application form), which you will send to TWO referees who will be able to provide a confidential evaluation of your suitability for clinical psychology training. We recommend one academic who knows of your performance in psychology courses and one clinical/work reference. Work references should be from a line manager, not a colleague. Please ask your referees to email their confidential letter to Chellie Keenan – chellie.keenan@waikato.ac.nz. It is your responsibility to ensure these letters are received by the closing date of 1 October 2023. Letters received after this date will not be considered.

Incomplete applications or applications received after the deadline will not be considered.
21.0 Contact Information

The School of Psychology is in the IJK Block at the Hamilton campus. Enquiries can be made in person to the School’s Administration office, which is located on level 1 of K Block, room K.1.12.

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